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AUTHOR	Bassey, Michael
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ABSTRACT

This book offers insights into the case study as a tool for educational research and suggests how it can be a prime research strategy for developing educational theory. The discussion takes readers through the stages of conducting case study research. The chapters of Part 1, "Reconstruction of Educational Case Study," are: (1) "Why Educational Case Study Should Be Reconstructed"; (2) "An Example of a Theory-Seeking Case Study Leading to Fuzzy Propositions"; (3) "What Is Case Study?"; (4) "Locating Educational Case Study in the Map of Research in Education"; (5) "How Some Case Study Research Can Be Disseminated through Fuzzy Generalization and Professional Discourse"; (6) "Educational Case Study was a Prime Strategy for Developing Educational Theory Which Illuminates Educational Policy and Enhances Educational Practice"; and (7) "Methods of Enquiry and the Conduct of Case Study Research." Part 2, "Examples of Case Studies," contains: (8) "The Nottinghamshire Staff Development Project 1985-1987: A Story-Telling Case Study about an Evaluation"; (9) "Classroom Organization in Primary Schools: A Story-Telling Case Study about Three Theory-Seeking Case Studies and a Theory-Testing Study"; and (10) "What It Is Like To Be a Student on Final Teaching Practice: A Picture-Drawing Case Study of Fiction Firmly Based on Fact." (Contains 70 references, and an index.) (SLD)

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